

Discipline or Destruction?



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Many times a leader is at a loss as to how to discipline. There are some practical ways to Biblically discipline someone rather than destroy the individual.



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A. Efforts of society to train, control and remedy the actions of people.



I. Defining Discipline

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B. Biblical definition.

1. Chastening – discipline or training - *Hebrews 12:7 "If ye endure chastening..."*
2. Discipline is not pleasant when it is happening, but the results are beneficial – *Hebrews 12:11*.
3. Train - instruction with discipline - *Proverbs 22:6*.

I. Defining Discipline

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A. Efforts of society to train, control and remedy the actions of people.

B. Biblical definition.

C. Rules are given for protection – *Genesis 2:15-18*.

I. Defining Discipline

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A. Physical - punitive or restrictive.

1. Don't challenge or threaten but promise.
2. Know your jurisdiction - refer individual to next person in leadership, then to the overall leader.

II. 3 Appeals in Discipline

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A. Physical - punitive or restrictive.

3. Don't let individual exercise his will against something that is right.
4. Remember, many of the individual's backgrounds are teaching the complete opposite of what is right.

II. 3 Appeals in Discipline

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B. Social - peer pressure.

1. Praise in public, reprimand in private.
2. Don't always tell the consequences of their disobedience, they will weigh the decision.
3. Don't discipline for immaturity, but for disobedience.

II. 3 Appeals in Discipline

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C. Spiritual.

1. Give personal testimony (life's message).
2. Approach the problem as if it were a spiritual one; it usually is.

II. 3 Appeals in Discipline

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A. Individuals start things, deal with individuals.

B. All sorts of emergencies arise. As a teacher, know what to do.

C. Don't yell or shout, but the action you take should speak loudest.

III. General

Principles in Discipline

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D. Know how to handle authority-friend relationship. Don't forget, you are the leader.

E. The individual will respond at the level you want them to.

F. Allow for standard operating procedures.

III. General

Principles in Discipline

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